EC-TEL 2009

Marián Šimko, Mária Bieliková, Marko Divéky

Summa summarum

- 10 workshops
  - Authoring of Adaptive and Adaptable Hypermedia
  - Learning Management Systems meet Adaptive Learning Environments
- 2 tutorials
  - Creating and Delivering Adaptive Course Material through GRAPPLE
- 3 keyword speeches
- 35 + 17 papers, 35 posters

Sessions

- Learning Contexts
- Data Mining and Social Networks
- Learning Design
- Adaptation and Personalisation
- Collaboration and Social Knowledge construction
- Motivation, Engagement, Learning Games

Sessions

- Learning Communities and Communities of Practice

- Interoperability, Semantic Web, Web 2.0

- Problem and Project-based Learning, Inquiry Learning

- Human Factors and Evaluation

- Industry Track

Keynote speeches

- Prof. Peter Pirolli
  „Making sense of Sensemaking in the Digital World"
  - Information Foraging Theory
  - HCI
  - Humans = informavores
  - **Useful** information
  - Information scent

Keynote speeches

- Friedrich W. Hesse
  „*Use and Acquisition of Externalized Knowledge*"
  - Transactional memory
    - Using others' knowledge
  - Social bookmarking

Can educators Develop Ontologies Using Ontology Extraction Tools?: an End User Study

- Marek Hatala et al.

- Ontology extraction tools comparison
- OntoGen vs.Text2Onto
- IT/nonIT testers

- Answer: NO

Learning by Foraging: The Impact of Social Tags on Knowledge Acquisition

- Christoph Held, Ulrike Cress

- Social tags and information seeking
- Cognitive perspective
- Tags = shared external knowledge structures
- Learning by tag navigation
- Matching internal spreading activation process

How to Get Proper Profiles? A Psychological Perspective on Social Networking Sites

- Katrin Wodzicki et al.

- Transactive memory
- „Who knows what"
- SNS profiles
- Psychological point of view

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And more...

- *„Analysis of Weblog-based Facilitation of a Fully Online Cross-Curtural Collaborative Learning Course"*

- *„A Comparison of Paper-Based and Online Annotations In the Wokplace"*

- … and even more in PeWe repository :)