Crowdsourcing for Large Scale Texts Annotation

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Problem

- → Large amount of information on the web in raw texts
- → Better processing annotated corpus (syntactic annotations)
- → Processing large amount of data crowdsourcing
- → Students need to perform syntactic annotations at school anyway
- → Large crowd (209 103 + 76 711 students)

Experiment

- → Qualitative experiment
 - → positive feedback from teachers and students
- → Annotations collection
 - → 65 participants
 - → 488 collected annotations so far
 - → experiments in progress (annotations and participants number is growing)
- → Several evaluation criteria:
 - → sentence types
 - → sentence length
 - → students
 - → primary/high school
 - → grade evaluation

Data – 3 datasets

- → DATA-TEST: school book
- → DATA-SNK: Slovak national corpus (beletry, Wikipedia)
- → DATA-NEWS: publicist style (dennikN)
- → Slovak national corpus
 - → very detailed
 - → for linguists
 - \rightarrow 2 years of annotating (2005 2007)
 - → many years of verification (up till 2014)
 - → still not released
- → Annotations for texts processing
 - → smaller granularity is sufficient for some tasks
 - → we can obtain sufficient granularity

	Correct solution
Tokens	92,68 %
Relations	90 %
Sentences – tokens	85,71 %
Sentences – tokens + relations	71,43 %

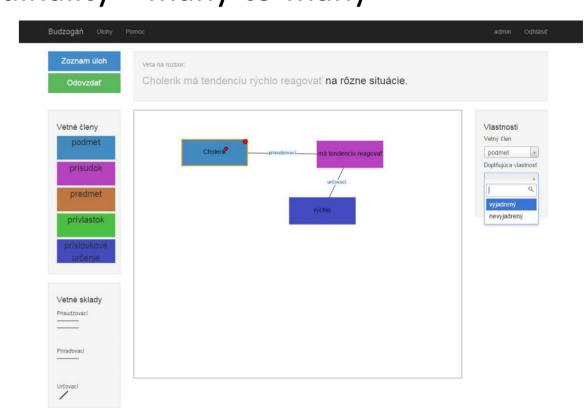
Metrics LAS (Labeled Attachment Score) – percentage of correctly assigned relations with correctly assigned relation types

	LAS
Relations	90 %

$element = max\{\frac{1}{ e }$	$ opt_1 $	$ opt_2 $	$ opt_n $
	$\overline{evaluators}$,	$\overline{ evaluators }, \dots$	$\overline{ evaluators }^{f}$

Method description

- → Huge crowd of potential annotators, that need to perform these annotations anyway
- → Motivation grades, knowledge, need of practice
- → Quality control multiple annotations per sentence
- → Data aggregation gradually building up annotated dataset
- → Human skill knowledge of syntactic analysis
- → Cardinality many-to-many



Conclusion

- → Identify the power of crowd
 - → elementary school students basic annotations
 - → high school students little more detailed
- → Annotations quality
 - → not as detailed as from experts but sufficient
- → Real-world application
 - → web texts processing
 - → verification of corpora?
 - → building new corpora?



